

Giant Radish

AAC tool

Materials needed:

- pictograms
- story cards
- paper or cardboard
- markers or digital writing tools
- printer

Key competence: literacy

GENERAL OBJECTIVES

This set of activities provides valuable visual and narrative support for the development of storytelling skills and understanding narrative structure. The materials based on the story "The Giant Radish" are designed to support oral expression, idea organisation, and the logical presentation of events. The use of cards with images, words, and symbols facilitates access to the content for all students, including those who use alternative and augmentative communication (AAC) systems.

Through activities such as matching, ordering, and dramatisation, children develop their vocabulary, verbal fluency, and ability to communicate clearly and



coherently. The materials support visual learning, stimulate creativity, and promote the development of social and collaboration skills. The activities encourage active participation and provide authentic contexts for language use, contributing to the formation of essential literacy and communication competencies.

HOW TO USE IT

1/ Introduction: Present the visual materials (cards with images, words, symbols) and explain their purpose: to facilitate understanding and retelling of the story "The Giant Radish." Introduce the story through reading or watching, providing a familiar context for the students.

2/ Vocabulary exploration: Identify and name the characters and key actions together using the cards. Correlate the images with words and, where appropriate, with signs from sign language.

3/ Learning activities: Engage students in activities such as matching words with images, ordering narrative sequences, and completing simple sentences. Encourage the expression of ideas using AAC tools, according to individual needs.

4/ Role-play and storytelling: Use the characters mounted on sticks to dramatise the story. Encourage students to take on roles and perform lines or actions. This activity develops expressive communication and cooperation.

5/ Reflection and expression: After the activity, invite the children to share their thoughts on the story, tell which character they liked and why, using AAC



tools to form simple sentences or ask questions. Use the material in transdisciplinary contexts (civic education, ecology, practical life) to reinforce learning.

HOW TO CREATE IT

Creating visual materials for literacy activities involves several simple and accessible steps. First, select the key sequences from the story "The Giant Radish" (characters, actions, relevant objects). For each narrative element, create pictograms or illustrative images. You can use platforms such as ARASAAC, Canva, Flaticon, Freepik, or even ChatGPT to generate customised images or find free pictograms that are easy to adapt to the students' needs.

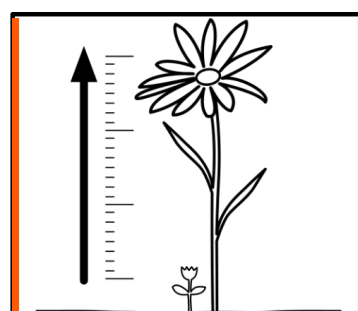
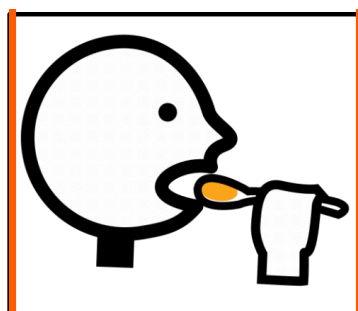
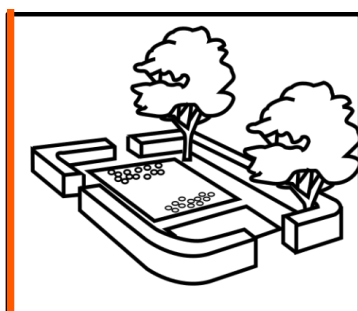
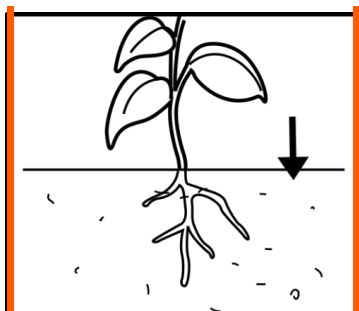
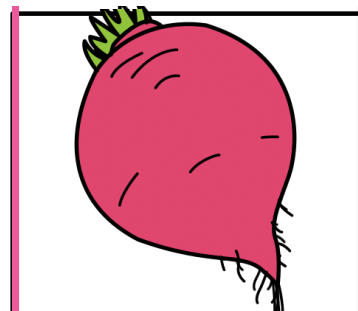
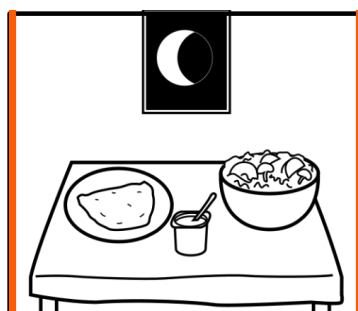
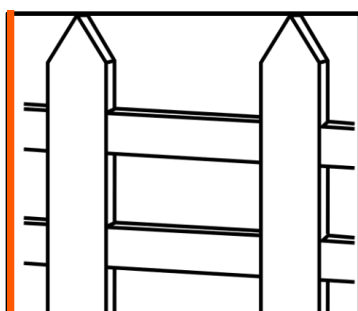
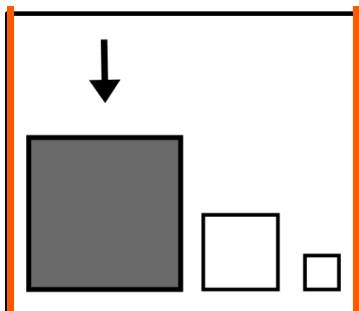
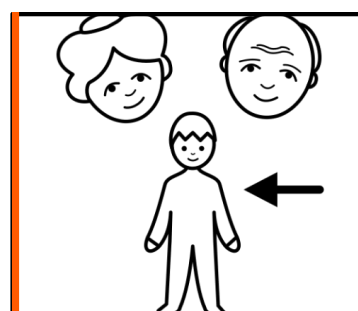
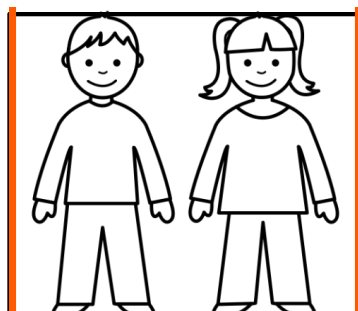
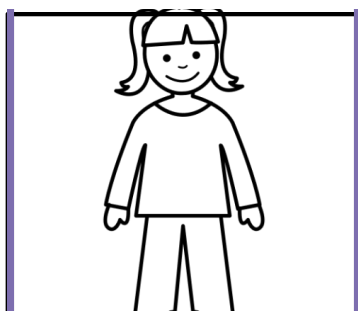
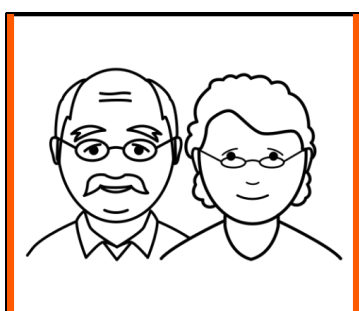
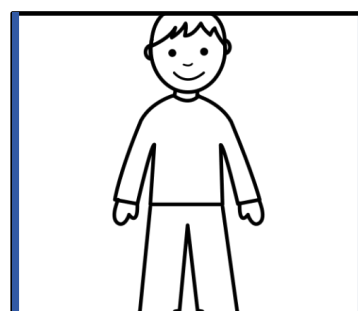
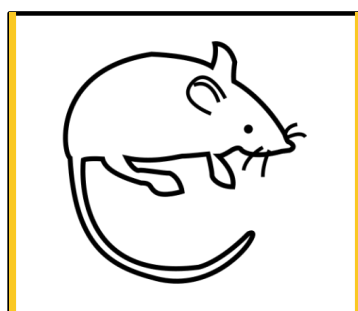
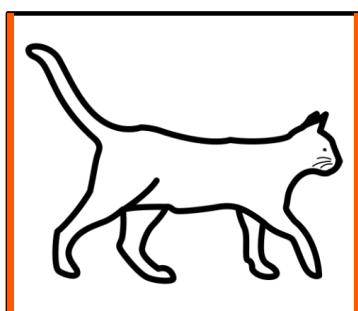
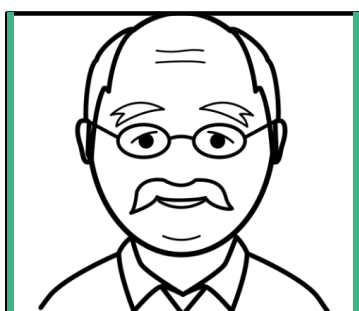
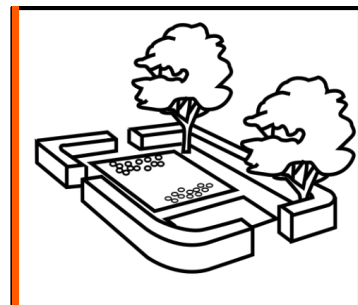
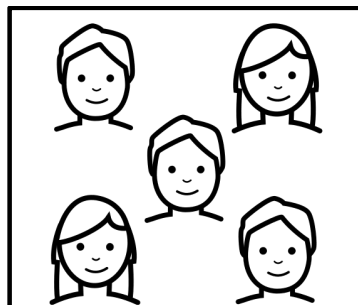
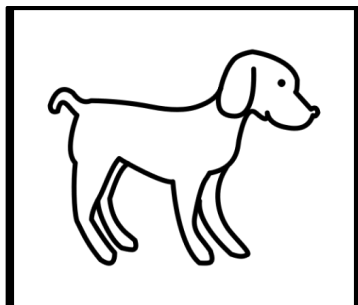
After creating or downloading the pictograms, you can edit them to add written words, AAC symbols, or signs from sign language, if necessary. Then, print them on paper or cardboard for physical use or organize them digitally in a communication app or on an interactive board.

Arrange the images in a logical sequence that reflects the narrative thread of the story. Make sure the images are clear, legible, and accessible to children: for example, you can use colour codes, borders, or additional symbols for visual support. The final board can be used for interactive storytelling, role-playing, summarising, or practicing narrative vocabulary, thus supporting multisensory learning and functional communication.



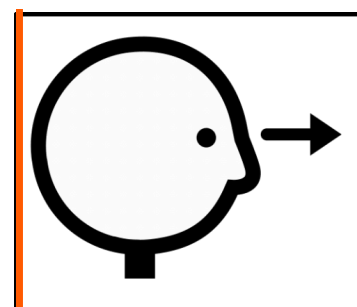
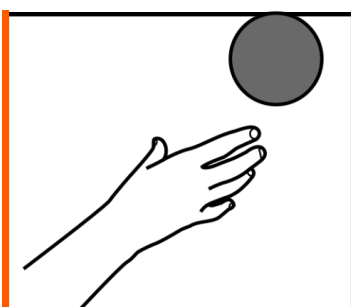
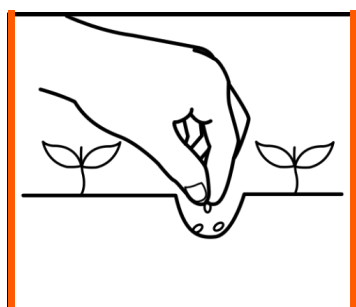
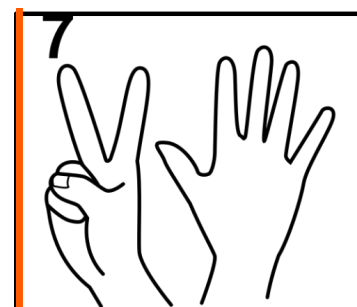
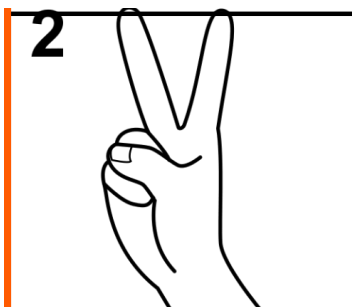
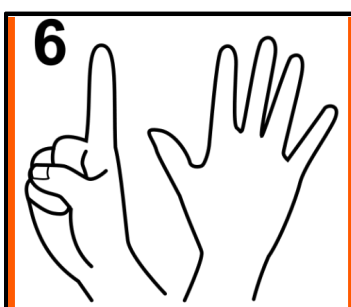
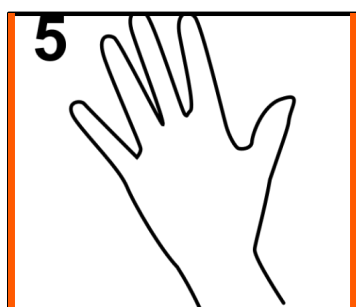
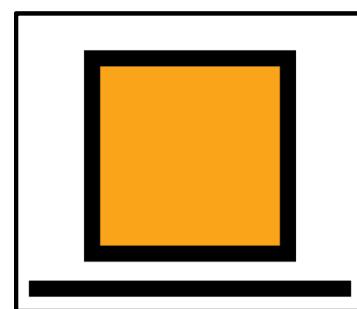
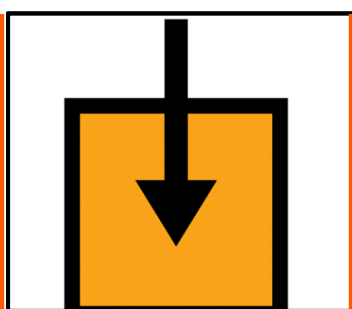
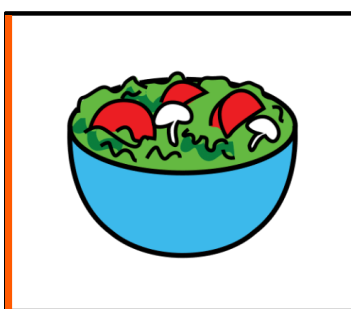
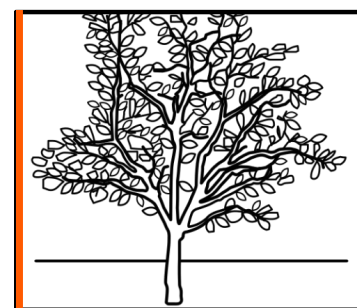
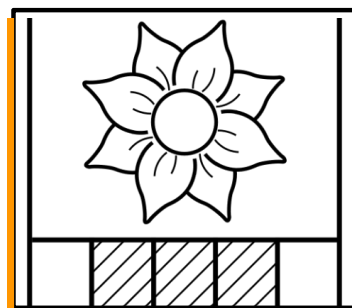
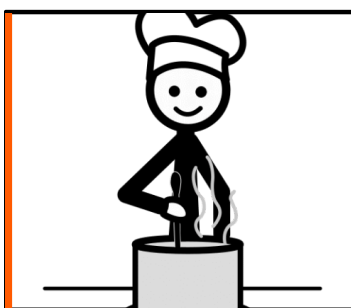
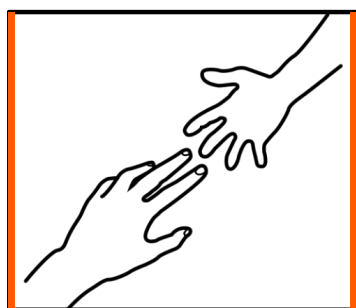
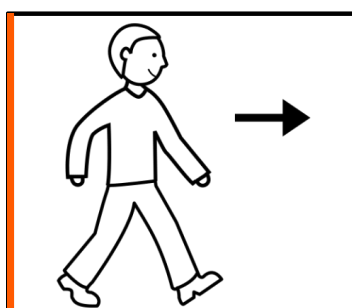
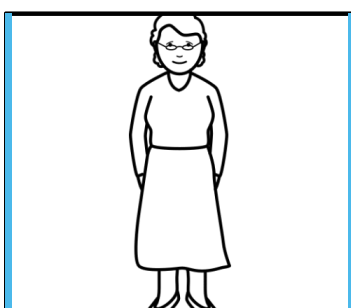
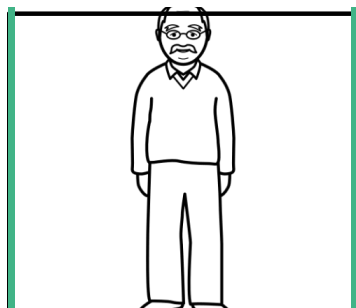
GIANT RADISH

Pictograms



GIANT RADISH

Pictograms



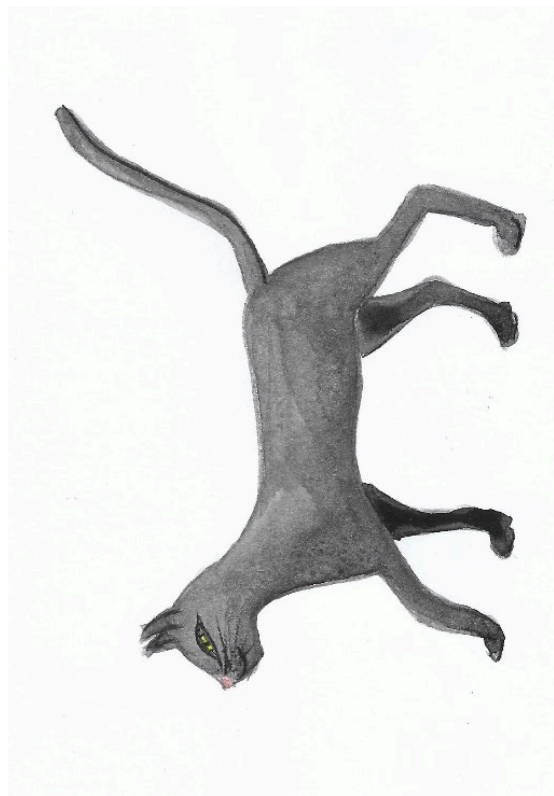
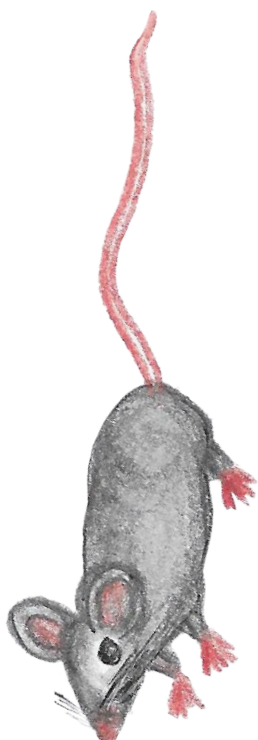
GIANT RADISH

Figurine



GIANT RADISH

Figurine



GIANT RADISH

Figurine



GIANT RADISH

Figurine



**GIANT
RADISH**

GIANT RADISH

Lexical associations

RADISH

RADISHES

GRANDFATHER

GRANDMOTHER

GIRL

BOY

GIANT RADISH

Lexical associations

DOG

CAT

MOUSE

SEED

SPRING

GARDEN

GIANT RADISH

Lexical associations

GRANDPARENTS

HELP

COOKING

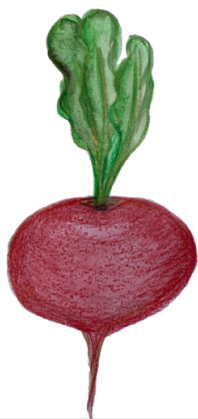
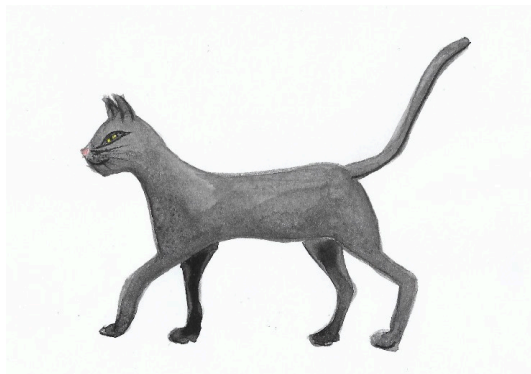
PULL

NEPHEW

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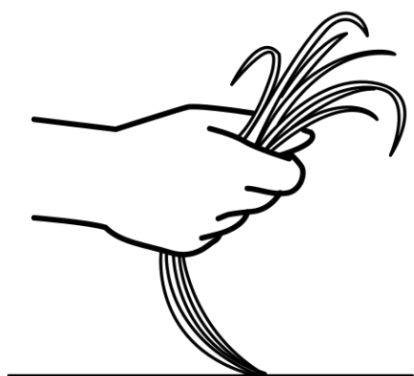
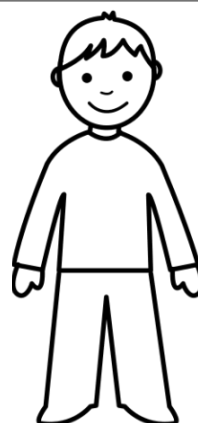
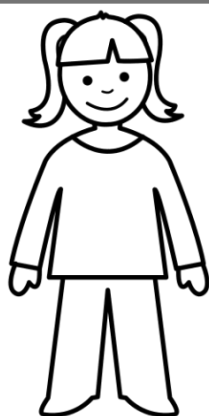
GIANT RADISH

Lexical associations



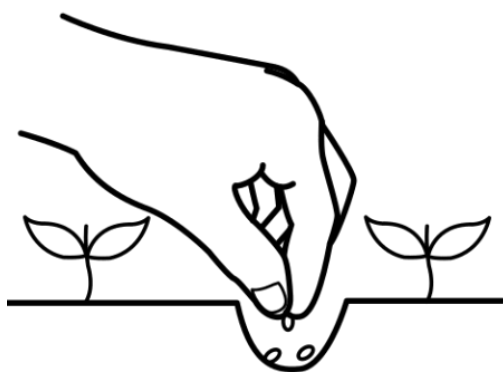
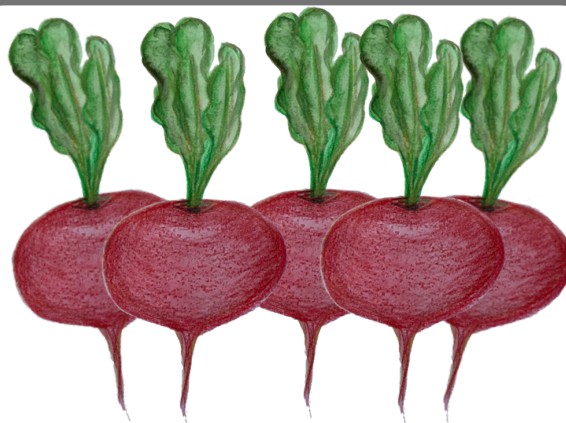
GIANT RADISH

Lexical associations



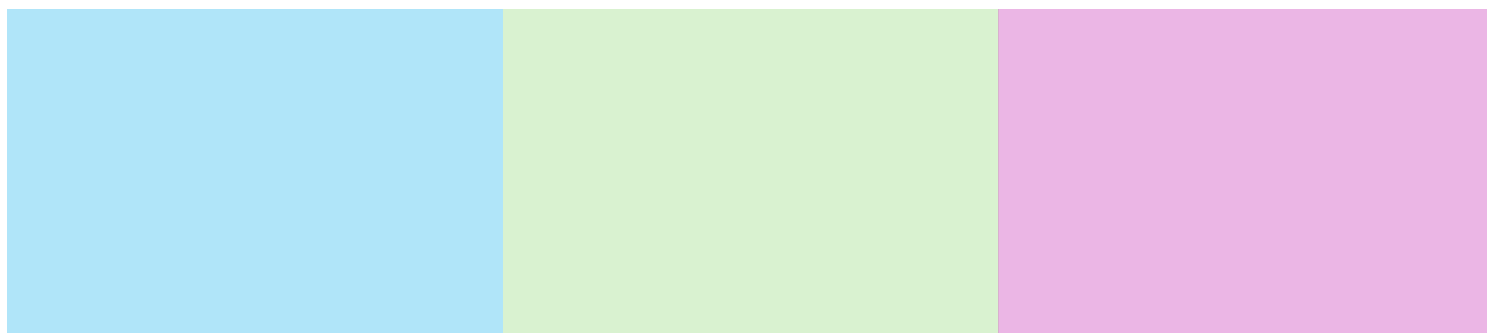
GIANT RADISH

Lexical associations



GIANT RADISH

Sentence structure



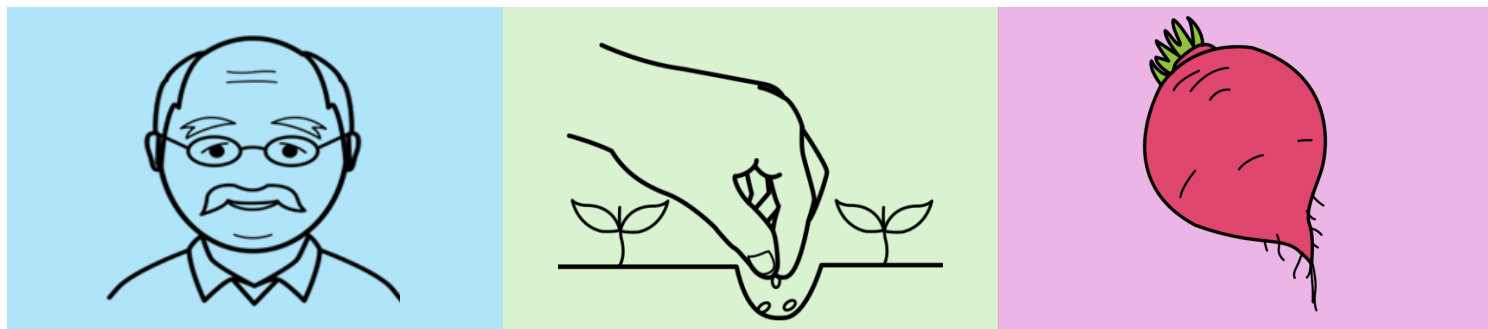
LEGEND:



- **WHO? – Subject, character**
- **WHAT IS HE DOING? – the activity**
- **OBJECT/PLACE**

EXAMPLE:

Grandfather cultivates radishes.



GIANT RADISH

Sentence construction templates

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GIANT RADISH

Sentence construction templates

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